|  |
| --- |
| **Standard**:  **SSCG8: Demonstrate knowledge of the legislative branch of government.** **SSCG9: Explain the impeachment and removal process and its use for federal officials as** **defined in the U.S. Constitution.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | Student Holiday   |  |  |  |  |  |  |
| **Tuesday** |  |  |  |  |  |  |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office. I can **explain list** the three constitutional qualifications for members of the U.S. House of Representatives and Senate. |  | Congress: Unlocked Level Up Your Lawmaking Knowledge | Congress: Unlocked Level Up Your Lawmaking Knowledge |  | Can You Run for Congress? | According to the U.S. Constitution, what are the formal qualifications to be a member of the House of Representatives? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office. I can **find and record** accurate evidence from class materials that supports my chosen role's argument | **Do Now:** When making laws for the country, which is more important for our leaders to consider? | Sections Powers: What Each House Gets To Do | Sections Powers: What Each House Gets To Do |  | The Great Debate of 1912 |  Which power is exclusively held by the Senate? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office. I can **identify** the term of office and the Founders' intended purpose for both the House of Representatives and the Senate. | Do Now: What was the Founders' primary intention for giving members of the House of Representatives two-year terms? | **Who’s In Charge? Congressional Leadership** | **Who’s In Charge? Congressional Leadership** |  | The Founders' Blueprint 📜 C-E-R Analysis |  Which of the following is a formal qualification to be a U.S. Senator? |

*\*key literacy strategies*