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| **Standard**:  **SSCG8: Demonstrate knowledge of the legislative branch of government.**  **SSCG9: Explain the impeachment and removal process and its use for federal officials as**  **defined in the U.S. Constitution.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | Student Holiday |  |  |  |  |  |  |
| **Tuesday** |  |  |  |  |  |  |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office.  I can **explain list** the three constitutional qualifications for members of the U.S. House of Representatives and Senate. |  | Congress: Unlocked Level Up Your Lawmaking Knowledge | Congress: Unlocked Level Up Your Lawmaking Knowledge |  | Can You Run for Congress? | According to the U.S. Constitution, what are the formal qualifications to be a member of the House of Representatives? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office.    I can **find and record** accurate evidence from class materials that supports my chosen role's argument | **Do Now:** When making laws for the country, which is more important for our leaders to consider? | Sections Powers: What Each House Gets To Do | Sections Powers: What Each House Gets To Do |  | The Great Debate of 1912 | Which power is exclusively held by the Senate? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office.    I can **identify** the term of office and the Founders' intended purpose for both the House of Representatives and the Senate. | Do Now: What was the Founders' primary intention for giving members of the House of Representatives two-year terms? | **Who’s In Charge? Congressional Leadership** | **Who’s In Charge? Congressional Leadership** |  | The Founders' Blueprint 📜 C-E-R Analysis | Which of the following is a formal qualification to be a U.S. Senator? |

*\*key literacy strategies*